Training for the Future
Competence for the company of tomorrow

Design the future of your company
We don’t know what we’ll need to know tomorrow. We don’t yet have the skills that we’ll need in the future.

The world has become too fast-moving to be able to predict this with any certainty. This makes it all the more important to teach students the basics that will help them to acquire knowledge and skills independently and on their own initiative. This means an immense challenge (or challenges) for the trainers. How do I train? What should the focal points be and what methods of activity-oriented learning are there? How do I develop the students’ attachment to the company? How can integration in the specialist departments be linked with learning for the future?

How you benefit:
- Formulation of a first-class training course
- Alignment of the training to the company’s requirements
- Training as the first step in a company’s human resources development
- Fine-tuning of all training processes into a fully integrated concept
- Training processes designed to be measurable
- Concrete promotion and development of occupational competence
- Fast integration of the students in the company’s processes
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A first-class methodology

New requirements for training and young people’s changing learning habits call for on-going scrutinisation and enhancement of trainers’ methodological and didactic skills. While a few years ago the trainer’s role could still be mostly described as an imparter of knowledge, today the trainer is more and more frequently assuming the role of a learning process facilitator.

While not all that long ago showing a video was considered to be the pinnacle of multimedia lesson design, this method seems quite antiquated in the age of icq and StudiVZ, podcasts and YouTube. Trainers are required to update their lessons, not just in terms of the specialist content: the method of communication must also be scrutinised. By no means is it necessary to discard everything that is familiar. One or two additions are enough.

Vocational training as a natural extension

Vocational training starts with finding the right candidates. In the context of demographic change, training marketing becomes very important. Because only a sufficient number of candidates allows the right students to be chosen. In parallel, the needs and requirements of the specialist departments must be recorded, training plans created and the procedure coordinated with the vocational school.

Challenges for the trainer include vocational competitions and special encouragement of talented students as well as further development and adaptation of the methodology and didactics to the special acquisition habits of young people. Vocational training is a complex process.

Talk to us – we’ll be happy to design an efficient and practical training course for you.

Our range of services

- Courses with a focus on automation technology and its didactic implementation
- Courses on enhancing and adding to didactic methods
- In-house training courses
- Workshops on selected focal points when designing vocational training
- Support and consultation when developing vocational training further or setting it up in the company

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